# The PAUSE Process: Strengthening Protective Factors Through Connection

Merri Guggisberg
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#### Who was your one?

Turn to your neighbor and share:

- Who was one adult—outside your immediate family—who made you feel seen or supported when you were younger?
- What did they do that made an impact on you?





#### **Protective Factors 101**

#### Strengthen:

- Emotional connection
- Resilience in children & adults
- Regulation skills
- Problem solving
- Builds belonging

Protective Factors grow through everyday moments of connection





## What Helps Young People Thrive?



- Strong, Caring Relationships
- Understanding Youth Development
- Adult Resilience
- Supportive Community Connections
- Access to Basic Needs
- Emotional Skills and Support

Adapted from the Strengthening Families Protective Factors Framework

Source: Center for the Study of Social Policy & Minnesota Department of Health





## Blow out the candles

## **PAUSE**

## Mindfulness

Smell the flower





## Learn to take a loving PAUSE and bring back joy!



#### **Presence**

Be present with yourself; body, mind and heart.



#### **Attentive**

Give full attention & validate feelings – including yours.



#### **Understand**

Listen to understand everyone's feelings, including yours.



#### **Support**

Ask yourself, "What support do I need to provide the best care?"

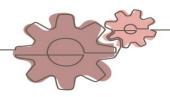


#### **Explore**

Explore solutions together.
Collaborate on next steps.



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## Presence

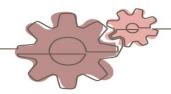
Attentive
Understand
Support
Explore



#### **Conversation Starter:**

What do you notice about how things like vaping or weed are talked about on social media or in music?

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#### **P**resence

## **Attentive**

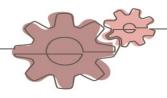
UnderstandSupportExplore



#### **Conversation starter:**

When your stressed, what helps you feel more relaxed?





Presence Attentive

## **Understand**

Support Explore



#### **Conversation starter:**

What's something people assume about your generation that you think they get wrong?



#### **PAUSE Process: Understand**

Listen to understand – not to reply.

#### Listen with C.A.R.E

- Curiosity
- An Open Mind
- Respect
- Empathy

#### Respond with L.O.V.E.

- Lots of Questions
- Optimism
- Validation
- Engagement







Presence Attentive Understand

# Support

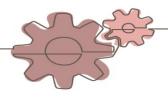
**E**xplore

**Conversation starter:** 

Who is your go-to person?







Presence
Attentive
Understand
Support

## **Explore**



#### **Conversation starter:**

If you were ever in a situation where someone offered you a substance, how do you think you'd handle it? What steps could you take to make sure you stay safe?





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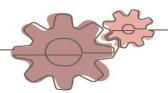


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#### **Additional Resources:**

- •SAMHSA's Talk. They Hear You campaign for age-appropriate conversation tips.
- •Drugfree.org's Prevention Tips for Teens includes some common questions and answers about drugs and their effects.
- •Talking to Teens about Drugs Use the 10 questions from NIDA's resource to guide your discussions.
- •https://www.health.state.mn.us/communities/ace/pfbasics.html

## Reflection - Q&A

What was the most valuable takeaway for you?

Share strategies or tools discussed today that you are excited to try in setting.

Are there topics you wish we had covered in more detail?







#### **MKG Parent Coach:**

Bringing Mindfulness, Kindness, and Gratitude to everyday moments.

# thank You

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